Code: 0102



Family: Accounting and Finance Service: Administrative

Group: Clerical, Accounting, and General Office

Series: Accounting and Auditing

# **CLASS TITLE: ACCOUNTANT II**

#### CHARACTERISTICS OF THE CLASS

Under supervision, performs professional accounting duties at the intermediate level where the position works independently on moderately complex accounting assignments, and performs related duties as required

# **ESSENTIAL DUTIES**

- Codes, records, and updates journal entries (e.g., expenditures, account transfers, budget revisions) using manual and computerized spreadsheets
- Audits financial documents to ensure entries are accurate, appropriately allocated to accounts, and comply with contract and funding guidelines, and documents errors and reconciles accounts, as required
- Monitors account balances and adjusts spending levels and fund re-allocations to ensure the availability of funds to cover expenditures
- Prepares various reports (e.g., program and operating budgets, financial statements, balance sheets, financial reports) of a moderately complex nature using computer spreadsheets
- Analyzes historical records and anticipated economic trends and forecasts future expenses and revenues
- Participates in the compilation and analysis of fiscal data for inclusion in complex financial reports
- Processes payments for various parties (e.g., editing, reapplying, and confirming receipt of payments, processing direct and order payment vouchers for grant-funded programs)

**NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

#### MINIMUM QUALIFICATIONS

# **Education, Training, and Experience**

Graduation from an accredited college or university with a Bachelor's degree in Accounting or a
directly related field with 15 semester hours in Accounting, plus one year of professional
accounting experience; or an equivalent combination of education, training and experience,
provided that the minimum degree requirement is met.

#### Licensure, Certification, or Other Qualifications

None

#### **WORKING CONDITIONS**

General office environment

# **EQUIPMENT**

 Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator, adding machine)

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 Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer)

#### PHYSICAL REQUIREMENTS

No specific requirements

#### KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

# Knowledge

Moderate knowledge of:

- \*generally accepted accounting and auditing principles, methods, practices, and procedures
- \*applicable financial analysis principles, methods, practices, and procedures
- applicable computer software packages (e.g., accounting software, data management software) and applications
- \*applicable mathematical principles and applications
- budget preparation and management methods, practices, and procedures
   Knowledge of applicable City and department policies, procedures, rules, and regulations

Other knowledge as required for successful performance in the Accountant I class

# **Skills**

- ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- ACTIVE LISTENING Give full attention to what other people are saying, take time to understand
- CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- MATHEMATICS Use mathematics to solve problems
- COORDINATION WITH OTHERS Adjust actions in relation to others' actions

Other skills as required for successful performance in the Accountant I class

# **Abilities**

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- CONCENTRATE Concentrate on a task over a period of time without being distracted
- RECOGNIZE PROBLEMS Tell when something is wrong or is likely to go wrong
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- REASON MATHEMATICALLY Choose the right mathematical methods or formulas to solve a problem

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Other abilities as required for successful performance in the Accountant I class

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources

May, 2014